

**Washoe County School District**  
**Marvin Picollo Elementary School**  
**2024-2025 Status Check**

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# Goals

## Goal 1: Student Success

Aligns with District Priority

**Annual Performance Objective 1:** By the next school year students will increase criteria on ELA goals/objectives through the consistent exposure and access to grade appropriate ELA curriculum including literary and informational text

**Evaluation Data Sources:** Individualized progress reports, progress monitoring data, IEP present levels of performance






Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> * Attainment Standards Based Curriculum * Providing materials at symbolic level * Use of EBPs embedded in curriculum and used to reteach concepts <b>Formative Measures:</b> Individualized progress reports, progress monitoring data, IEP present levels of performance <b>Position Responsible:</b> Teachers  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Strong <b>Problem Statements/Critical Root Causes:</b> Student Success 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

## Goal 2: Adult Learning Culture

Aligns with District Priority

**Annual Performance Objective 1:** By the next school year, staff will implement Math curriculum and EBPs for Math instruction to include student progress monitoring through the use of data-based decision-making .






**Evaluation Data Sources:** Observation, Autism Low Incidence Observation Tool

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> * Math Instructional Coach * Long-term sub support * Attainment Hands-on Math Curriculum * School-wide professional learning using a BST model <b>Formative Measures:</b> Math coach schedule, training feedback, ALCOT <b>Position Responsible:</b> Principal, Dean, Instructional Coach  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Strong <b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

**Goal 3: Connectedness**  
**Aligns with District Priority**

**Annual Performance Objective 1:** By the next school year, teachers will increase direct connections with families and the community, through integrated experiences leading to greater independence in post-secondary opportunities.

**Evaluation Data Sources:** PTHV data, website visits, community-based instruction schedule, family engagement events schedule

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> * Parent Teacher Home Visits * Regular communication - welcome calls, email, website, home notes * School partnerships: Galena, Herz * Community Based Instruction * Music/Art events in school & community <b>Formative Measures:</b> PTHV data, communication logs, reverse inclusion schedule, comprehensive campus visits, CBI schedule, family engagement event feedback <b>Position Responsible:</b> Social Worker, Transition teachers, APE & Music teachers, Dean  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Moderate <b>Problem Statements/Critical Root Causes:</b> Connectedness 1	Status Check		
	Jan	Apr	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			